Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Blue Mountain S.D.

	ELA[1] AMO:	ELA N:[2]	ELA Index:	ELA[3] LCB:	MATH[1] AMO:	MATH[2] N:	MATH Index:	MATH[3] LCB:	Total[4] Students:	Participation Rate:	Academic Indicator N:	Academic[5] Indicator:	Indicator[6] CB:
All Students	373	237	401	352	303	179	296	277	254	100%	103	85%	
No Free/Reduced Lunch or Milk	373	148	398	347	303	121	288	271	160	99%	60	20%	8%
Free/Reduced Lunch or Milk	373	89	406	340	303	58	312	257	94	100%	16	13%	0%
Without Disability	373	213	423	351	303	161	312	275	227	100%	*	11%	*
With Disability	373	24	211	309	303	18	151	221	27	96%	*	*	*
African American	373				303								
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*	*	*	*
Asian	373				303								
Hispanic or Latino	373	*	*	*	303	*	*	*	*	*			
Native Hawaiian/Pacific Islander	373				303								
White	373	235	402	352	303	177	295	276	*	100%	*	19%	*
Not English Language Learner	373	237	401	352	303	179	296	277	254	100%	76	18%	8%
English Language Learner	373				303								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound